

Phase		Description
Introduction	1	<ul style="list-style-type: none"> <li>• A round of introductions for all participants</li> <li>• A general introduction to 'Forschendes Lernen' and to the theme of the course</li> <li>• An introduction to our basic work and timeline including how it could change based on the participants' progress</li> <li>• Ask participants what questions they have and answer these to the best of my ability</li> </ul>
Identify possible research questions	2	<ul style="list-style-type: none"> <li>• Based on the general topic I introduce my overarching questions and we see as a group whether we want to deal with these questions directly or whether the participants want to design their own questions under these themes.</li> <li>• If they want their own questions, what are they?</li> </ul>
Thematic, theoretical, and methodological introduction	3-6	<p>Meetings 3-5:</p> <ul style="list-style-type: none"> <li>• We discuss and expand upon the theme of colonial migrant labor and read an article or two on the subject with a focus on southern Africa. We also read selected sections of Namhila's book regarding Estate Files in Namibia and their connection with colonial labor.</li> <li>• Using this as a foundation combined with the interest of participants, we start to engage with various theories such as the 'decolonization' of the archive and education. Potentially we divide into small groups to read some basic articles on these themes and then bring them to the group to see what methodological frameworks might be most useful for us.</li> <li>• Guest lecture from Moritz Matzner (FU Master Student) to discuss how researchers conduct quantitative analysis and why, so that we can see where some theories we are engaging might be able to enhance practices</li> <li>• We spend some time reviewing the NWD original sources (digitized) and database as a group and discuss its strengths and weaknesses based on what we have learned and how it might help us in our project</li> </ul> <p>Meeting 6:</p> <ul style="list-style-type: none"> <li>• We decide on and develop a methodological framework based on readings and meetings. We also discuss possible applications</li> <li>• Joint brainstorming in clusters on possible research topics and issues</li> <li>• At the end of the session, groups will present their findings to the class for discussion.</li> </ul>
Planning and Clarification of the research project, establishment of small research groups	7-8	<ul style="list-style-type: none"> <li>• We review and reflect on our findings and the Q- Team in general</li> <li>• We further discuss the application possibilities of the methodology we have discussed and developed</li> <li>• We jointly work on making the research project more precise</li> </ul>
		<ul style="list-style-type: none"> <li>• We decide on small research groups for work outside of class</li> <li>• We then decide on milestones and deliverables for our end product, a 'scrolli' website page</li> </ul>
Completion of small research projects	9-12	<ul style="list-style-type: none"> <li>• Based on need, offer discussions with individuals, groups or the entire Q-Team about progress, difficulties or other questions</li> <li>• If it is necessary, further material will be made available for discussion or project development</li> <li>• Discussion and presentations of the milestone results will take place in the 11th meeting</li> </ul>
Presentation of the results, creating the 'Scrolli' / end product	13-14	<ul style="list-style-type: none"> <li>• Discussing our findings with group presentations.</li> <li>• Discussing how they can be brought together in our 'scrolli' website page</li> <li>• Putting together finished website and presenting, potentially to Re:Work if a proper time can be found</li> </ul>
Reflection	15	<ul style="list-style-type: none"> <li>• Reflecting on the seminar and getting feedback</li> <li>• Adding any finishing touches to our website page if need be and sharing it with colleagues and friends</li> <li>• Celebrating our work and success</li> </ul>